

## Hunter-Kinard-Tyler Elementary School

7066 Norway Road  
Neeses, SC 29107

<b>Grades</b>	PK-6 Elementary School	
<b>Enrollment</b>	303 Students	
<b>Principal</b>	Francina Gerald	803-263-4441
<b>Superintendent</b>	Brenda Turner	803-534-8081
<b>Board Chair</b>	Peggy Tyler	803-534-8081

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2014</b>	<b>At-Risk</b>	<b>Good</b>
2013	At-Risk	Excellent
2012	At-Risk	At-Risk
2011	N/A	N/A
2010	N/A	N/A

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

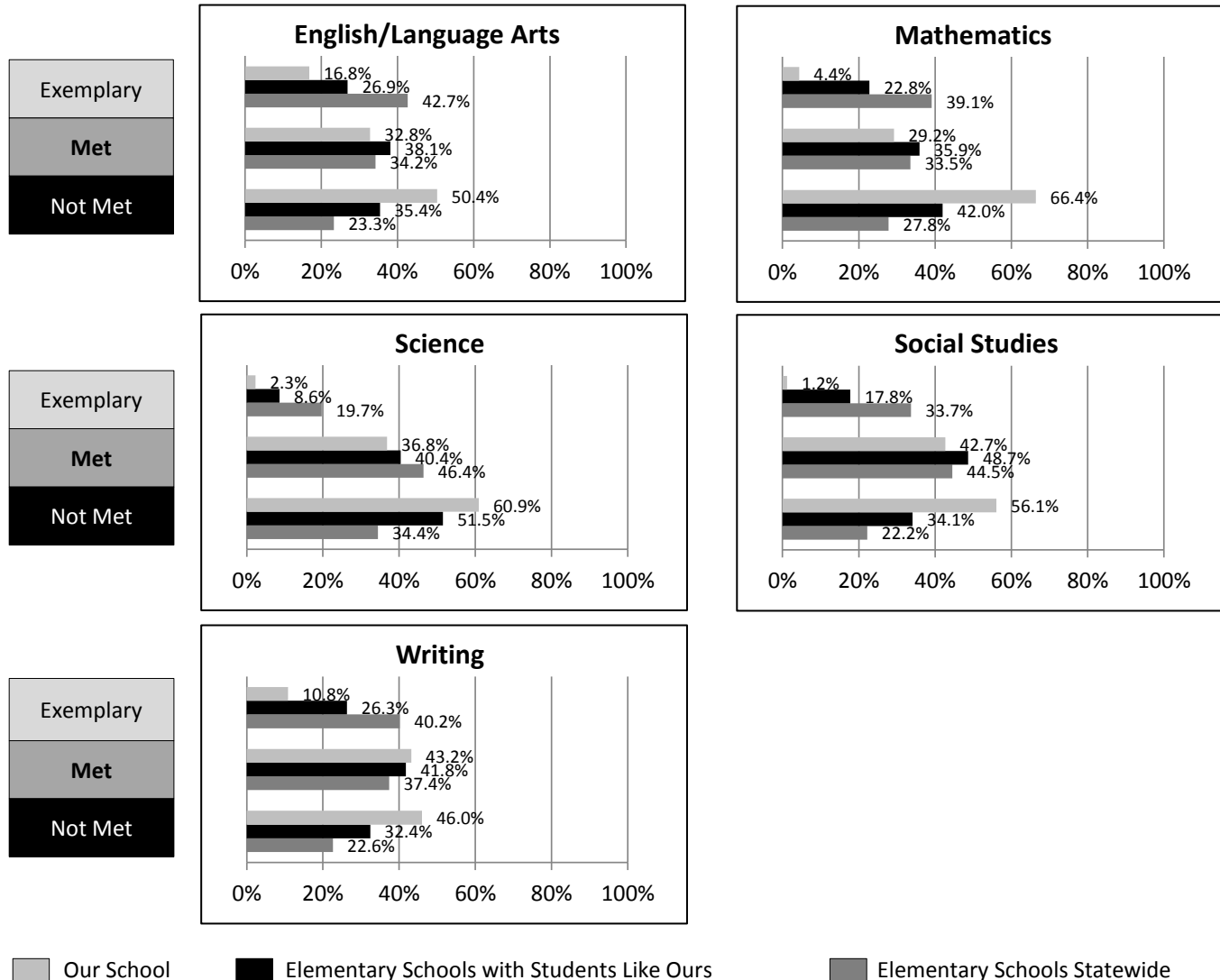
100.0%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
3	8	112	48	16

\* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



\* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n = 303)</b>				
1st graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention Rate	2.4%	Up from 2.0%	1.6%	1.0%
Attendance Rate	96.3%	Up from 96.2%	96.0%	96.5%
Served by gifted and talented program	0.6%	Down from 0.9%	2.9%	7.3%
With disabilities	16.8%	Up from 16.1%	14.0%	12.5%
Older than usual for grade	3.9%	Up from 3.3%	2.9%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	No change	0.0%	0.0%
<b>Teachers (n = 18)</b>				
Teachers with advanced degrees	61.1%	Down from 61.9%	60.0%	62.3%
Continuing contract teachers	66.7%	Down from 85.7%	74.2%	81.2%
Teachers returning from previous year	N/A	N/A	83.7%	88.4%
Teacher attendance rate	91.0%	Down from 93.4%	95.3%	95.3%
Average teacher salary*	\$48,758	Up 2.0%	\$45,970	\$47,902
Professional development days/teacher	18.2 days	Up from 11.4 days	10.4 days	10.9 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	3.5	4.0
Student-teacher ratio in core subjects	17.6 to 1	Down from 20.3 to 1	18.5 to 1	19.9 to 1
Prime instructional time	85.4%	Down from 87.6%	90.5%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	94.5%	Up from 94.2%	100.0%	100.0%
Character development program	Good	No change	Excellent	Excellent
Dollars spent per pupil**	\$6,192	Up 5.9%	\$8,691	\$7,680
Percent of expenditures for instruction**	78.6%	Down from 84.0%	65.1%	66.8%
Percent of expenditures for teacher salaries**	77.9%	Down from 78.0%	64.6%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

**Report of Principal and School Improvement Council**

The 2013-14 school year was another exciting year for the Trojans of Hunter-Kinard-Tyler Elementary School. Our theme for the year was "Our Time", as our mission remained "Building Strong Foundations".

HKTE is situated in a rural setting in an agricultural-based community. We currently have a poverty index of 94.4%. The school serves the communities of Norway, Neeses and Springfield.

We are very proud of the hard work of our students, faculty and staff this year as there have been several notable improvements. For the first time in school history, HKT Elementary received an Excellent in the area of growth on the 2013 School Report Card. We were also recognized for Closing the Achievement Gap with the Palmetto Silver Award.

During the 2013-14 school year, HKTE continued working with our Parenting Coordinator to host Family Night activities, a Breakfast Book Club for parents of our 4 year old students and a Parent Power Hour. The cooperation and interaction between our community and school has served to enhance our educational programs and character building efforts. Additionally, our guidance counselor provided our students with Classroom Character Education Guidance lessons with an emphasis on College and Career Readiness.

All HKTE teachers were provided a great deal of professional development in order to implement Explicit Direct Instruction, a research based, scientifically validated instructional framework, designed to effectively teach all students, in all grades, grade level content. This framework was implemented across grade levels. Response to Intervention (RTI) in both reading and math continued to be a focus in order to provide intensive support to students performing significantly below grade level. Several programs were used to provide Tier II and Tier III intervention for students. Wilson Foundations was implemented once again in Grades 4K-2nd grades. Wilson Foundations was also put into place in 3rd grade. In the area of math, TouchMath, along with EnVision, was implemented in grades 4K-3rd grades, supplemented by the Common Core Math Coach by Triumph Learning. 4th-5th grades also used Envision and the Common Core Math Coach. Finally, 6th grade adopted McGraw-Hill Math as the core of instruction.

Other supplemental programs/curriculum, in which students had the opportunity to utilize, included Ladders to Success, Ticket to Read and V-Math Live. Instructional Support provided for students performing above average included the Language Arts Curriculum from Michael Clay Thompson for Gifted Learners. Once again, SCE&G and The SC Chamber of Commerce supported HKTE in providing a Homework Center for 2nd through 6th graders after school who demonstrated a need for acceleration based on MAP and PASS scores.

Members of the HKTE family who continue to support our students are members of the guidance department, Reading and Math Interventionists and the PBIS Coordinator. Hunter-Kinard-Tyler Elementary School's administration, faculty and staff, along with the School Improvement Council, will continue to look for innovative ways to improve academic achievement. We welcome your support in this effort.

Almanda Holiday, SIC Chairperson

Francina Gerald, Principal

**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	21	34	14
Percent satisfied with learning environment	71.5%	76.5%	85.7%
Percent satisfied with social and physical environment	66.6%	88.3%	92.8%
Percent satisfied with school-home relations	60.0%	88.3%	64.3%

\* Only students at the highest elementary school grade level and their parents were included.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>54.9</b>
<b>Overall Grade Conversion</b>	<b>F</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

Hunter-Kinard-Tyler Elementary School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
X	Title I School - does not qualify as Reward, Focus or Priority School.
	Non-Title I School - therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

		Our District	State
Classes in low poverty schools not taught by highly qualified teachers		N/A	3.2%
Classes in high poverty schools not taught by highly qualified teachers		6.4	7.3%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	9.6%	0.0%	No
Student attendance rate	96.3%	94.0%*	Yes
			State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials			0.0%

\* Or greater than last year

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I/S-Insufficient Sample

SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 3-5							
All Students	602.8	589.2	587.3	596.0	99.1	99.1	100.0
Male	602.7	591.0	N/A	597.3	98.2	98.2	100.0
Female	603.0	587.5	574.3	594.7	100.0	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	599.5	585.2	581.2	595.4	100.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	600.2	587.7	585.3	593.9	99.1	99.1	100.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	36	609.0	100.0	36	572.0	100.0
	4	43	589.7	100.0	43	601.6	100.0
	5	47	597.9	97.9	47	584.4	97.9
	6	54	606.9	100.0	54	588.4	100.0
	7	N/A	N/A	N/AV	N/A	N/A	N/AV
	8	N/A	N/A	N/AV	N/A	N/A	N/AV
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	18	566.2	94.4	18	596.9	100.0
	4	43	581.1	100.0	43	597.3	100.0
	5	24	578.6	100.0	22	576.1	100.0
	6	28	582.6	100.0	26	616.1	100.0
	7	N/A	N/A	N/AV	N/A	N/A	N/AV
	8	N/A	N/A	N/AV	N/A	N/A	N/AV

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	39	612.7	100.0	39	588.8	100.0
	4	34	605.3	100.0	34	594.0	100.0
	5	41	592.4	97.6	41	585.3	97.6
	6	41	609.2	100.0	41	594.9	100.0
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	20	580.6	100.0	19	590.4	100.0
	4	34	594.0	100.0	34	608.9	100.0
	5	20	581.1	100.0	21	578.5	100.0
	6	22	602.0	100.0	19	622.0	100.0
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	3804055
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	616.0	602.6	601.1	614.6	99.5	99.5	99.2	N/A
Male	612.1	602.0	602.5	616.5	99.3	99.5	99.6	N/A
Female	619.8	603.1	599.9	612.6	99.8	99.5	98.9	N/A
White	630.6	618.5	619.0	626.6	99.2	99.5	98.8	N/A
African American	601.6	586.0	581.9	601.0	99.7	99.5	99.6	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	605.6	598.3	N/A	N/A	100.0	100.0	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	578.5	570.9	564.7	593.0	97.5	98.3	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	609.7	595.8	594.6	609.3	99.5	99.5	99.5	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	609.6	612.5	620.1	620.2	99.6	99.8	99.1	N/A
Male	606.0	612.8	620.2	624.9	100.0	100.0	99.0	N/A
Female	613.7	612.3	619.9	615.0	99.3	99.5	99.3	N/A
White	623.1	625.7	637.1	628.6	99.7	99.7	99.2	N/A
African American	595.9	600.0	602.4	611.1	99.8	99.8	99.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	615.4	603.0	N/A	N/A	97.0	100.0	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	566.0	579.8	578.7	585.5	98.9	98.9	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	603.3	605.2	613.2	615.0	99.5	99.7	99.1	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	219.0	209.7	74.6	71.3	99.3	99.3	100.0	77.2
Male	215.0	209.8	74.6	72.5	98.7	98.7	100.0	69.6
Female	223.5	209.7	74.5	70.1	100.0	100.0	100.0	84.7
White	222.6	214.5	78.4	73.5	99.3	99.3	100.0	77.1
African American	214.8	203.8	70.7	68.5	99.2	99.2	100.0	78.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	27.3
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	216.2	206.2	71.4	69.8	99.5	99.5	100.0	70.9
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.



Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	3804055
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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N/R-Not Reported

I/S-Insufficient Sample

\*Performance reported for SC and nation, data not available at school level.

### Reading - Grade 4 (2013)



### Mathematics - Grade 4 (2013)



### Reading - Grade 8 (2013)



### Mathematics - Grade 8 (2013)



#### Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

#### Our School

Number of recently arrived ELL students exempted from ELA in state assessments

0

#### Abbreviations for Missing Data

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N/AV-Not Available

N/C-Not Collected

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I/S-Insufficient Sample